

Spring Quarter 2016
POL 150 (001) 62942

Student Evaluation of Teaching



Enrollment 79
% responding 40

	5	4	3	2	1				
	5 %	4 %	3 %	2 %	1 %	\bar{x}	SD	M	N
Please indicate the overall educational value of the course. (excellent very good satisfactory fair poor)	12 38%	13 41%	5 16%	2 6%	0 0%	4.1	0.9	4.0	32
UCD Grade Point Average: (5) 4-3.6, (4) 3.5-3.1, (3) 3-2.6, (2) 2.5-2.1, (1) 2 or below	8 25%	16 50%	4 13%	3 9%	1 3%	3.8	1.0	4.0	32
Expected grade in this course: (5) A, (4) B, (3) C, (2) D, (1) F	10 32%	16 52%	4 13%	1 3%	0 0%	4.1	0.8	4.0	31
Your interest in the subject matter before taking this course: (5) Very high, (4) Somewhat high, (3) Moderate, (2) Low, (1) Very low	14 45%	9 29%	6 19%	1 3%	1 3%	4.1	1.0	4.0	31
Please indicate the overall teaching effectiveness of the teaching assistant. (excellent very good satisfactory fair poor)	4 14%	10 36%	7 25%	4 14%	3 11%	3.3	1.2	3.5	28
TA demonstrates knowledge and command of the subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	7 35%	6 30%	3 15%	1 5%	3 15%	3.7	1.4	4.0	20
TA is well prepared for section. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	3 20%	4 27%	3 20%	1 7%	4 27%	3.1	1.5	3.0	15
TA is effective in encouraging student participation. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	4 25%	4 25%	2 13%	1 6%	5 31%	3.1	1.6	3.5	16
TA encourages students to express opinions and respects divergent points of view. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	3 18%	6 35%	2 12%	1 6%	5 29%	3.1	1.5	4.0	17
TA is responsive to questions and student requests. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	5 24%	6 29%	5 24%	1 5%	4 19%	3.3	1.4	4.0	21
TA explains and clarifies difficult material. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	5 25%	4 20%	6 30%	0 0%	5 25%	3.2	1.5	3.0	20
TA clearly defines expectations of student. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	5 26%	4 21%	4 21%	1 5%	5 26%	3.2	1.5	3.0	19
TA provides helpful comments on assignments. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	4 19%	5 24%	7 33%	1 5%	4 19%	3.2	1.3	3.0	21
TA helps the student appreciate course topics. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	6 30%	5 25%	3 15%	1 5%	5 25%	3.3	1.6	4.0	20

TA demonstrates knowledge and command of the subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Discussion sections never held.

TA is well prepared for section. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Discussion sections never held.

never attended lectures or sections

TA is effective in encouraging student participation. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Discussion sections never held.

TA encourages students to express opinions and respects divergent points of view. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Discussion sections never held.

Isaac has strong political views which I know impairs his grading

TA is responsive to questions and student requests. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Discussion sections never held.

TA explains and clarifies difficult material. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Discussion sections never held.

TA clearly defines expectations of student. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Grading technique was a bit misunderstood.

Discussion sections never held.

TA provides helpful comments on assignments. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

"Interesting argument" can be interpreted a lot of different ways, but I found his summary at the end to be intellectually stimulating. His counter-examples to my argument made me think about it for the next 3 weeks or so. I didn't see this TA outside of his written comments on my exam and paper.

Discussion sections never held. Comments & feedback on assignments pretty useless.

TA helps the student appreciate course topics. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Not my TA

His grading style is horrible. Focuses too much on grammar and not enough on content. Overall a very horrible TA!

Discussion sections never held.

Term	Eval Opened	CRN	Subject	Course	Section	Enrollment	% Response
Spring Quarter 2016	5/26/2016 12:00 AM	62942	POL	150	001	79	40